



REACHING OUTCOMES USING TAILORED EDUCATION & SKILLS

PREVENT POLICY 2026 - 27

Approved by:	Mr Daniel Luford (Director) Mr Nick Lyons (Director)	Date: 01/04/23
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Policy Statement

Routes Learning is committed to safeguarding and promoting the welfare of all learners. Protecting young people from the risk of radicalisation is part of our wider safeguarding responsibilities.

We recognise that safeguarding against radicalisation is no different from safeguarding against other forms of harm. All staff are expected to remain vigilant and to report concerns appropriately.

This policy outlines how we comply with the Prevent duty under the Counter-Terrorism and Security Act 2015 and associated statutory guidance.

Aims of the Policy

The aims of this policy are to:

- Safeguard learners from becoming involved in extremism or terrorism
- Ensure staff understand the Prevent duty
- Promote fundamental British values
- Provide clear procedures for identifying and responding to concerns
- Ensure partnership working with safeguarding agencies

Definitions

Radicalisation

The process by which a person comes to support terrorism or extremist ideologies.

Extremism

Vocal or active opposition to fundamental British values including:

- Democracy
- The rule of law

- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

Terrorism

Actions intended to influence government or intimidate the public for political, religious, or ideological causes.

Roles and Responsibilities

The Designated Safeguarding Lead (DSL)

The DSL will:

- Act as Prevent lead
- Receive and manage safeguarding concerns
- Liaise with local safeguarding partners and the Channel programme
- Ensure staff receive Prevent training
- Maintain safeguarding records

All Staff

All staff must:

- Understand the Prevent duty
- Be able to identify vulnerability to radicalisation
- Report concerns immediately to the DSL
- Promote inclusion and respect
- Challenge extremist views appropriately

Directors

Directors will ensure:

- Prevent is embedded in safeguarding culture
- Staff training is completed
- Risk assessments are carried out
- Policies are reviewed annually

Risk Assessment

As an Alternative Provision we recognise that learners may be more vulnerable due to:

- Social exclusion
- Behavioural challenges
- Mental health difficulties
- Exposure to online harm
- Isolation or identity issues

We assess risks relating to:

- Local community influences
- Online access
- External speakers or visitors
- Curriculum content
- Vulnerable learners

Risk assessments are reviewed annually or when circumstances change.

Indicators of Radicalisation

Possible warning signs include:

- Sudden changes in behaviour, beliefs, or appearance
- Expressing extremist views
- Isolation from peers or family
- Accessing extremist material online
- Justifying violence for ideological reasons
- Using extremist language or symbols

These signs do not necessarily mean radicalisation but should trigger safeguarding consideration.

Safeguarding Procedures

If a tutor or mentor has a concern:

1. Record the concern immediately
2. Report it to the DSL
3. Do not investigate independently
4. Maintain confidentiality

The DSL will:

- Assess the risk
- Record concerns securely
- Seek advice from safeguarding partners if required
- Refer to the Channel programme if appropriate

The Channel programme is a voluntary, multi-agency safeguarding programme that supports individuals vulnerable to radicalisation.

Online Safety

We recognise the role of the internet in radicalisation.

Measures include:

- Appropriate filtering and monitoring systems
- Staff supervision of internet use
- Education on online safety
- Reporting of concerning online activity

Learners are taught to critically evaluate information online.

British Values

We actively promote fundamental British values through:

- Personal development sessions
- PSHE
- Preparation for Adulthood
- Cultural awareness activities

Learners are encouraged to:

- Respect diversity
- Develop critical thinking
- Challenge extremist narratives
- Participate positively in society

Staff Training

All staff receive:

- Safeguarding training
- Prevent awareness training
- Updates through staff meetings and CPD

Training ensures staff understand:

- Radicalisation risks
- Referral processes
- Online threats
- Their safeguarding responsibilities

Visitors and External Speakers

All visitors must:

- Be supervised
- Be vetted where appropriate
- Have their content monitored to ensure it aligns with safeguarding principles

External speakers must not promote extremist views.

Partnership Working

We work with:

- Local authorities
- Safeguarding partnerships
- Police Prevent teams

- Families and carers

Effective information sharing supports early intervention.

Equality and Community Cohesion

We promote an inclusive environment where:

- All learners feel safe
- Differences are respected
- Discrimination is challenged
- Dialogue is encouraged

This reduces vulnerability to extremist influences.

Monitoring and Review

This policy will be reviewed annually or sooner if required due to changes in legislation, safeguarding guidance, or operational practice.

Related Policies

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- Equality and Diversity Policy
- Whistleblowing Policy